

AISR Curriculum Review Cycle

Updated June 2010

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010 **	2010-2011	2011-2012	2012-2013
English/Language Arts	I	I	R	Self Study	E	P/I	I	R
EAL	I	I	R	Self Study	E	P/I	I	R
World Languages	I	I	R	Self Study	E	P/I	I	R
Art	R	R/E	P/I	Self Study	I	I	R	E
Music	R/E	P/I	I	Self Study	I	I	R	E
Drama	I	R/E	P/I	Self Study	I	I	R	E
Mathematics	P/I	I	I	Self Study	R	E	P/I	I
Library	I	I	R/E	Self-Study	P/I	I	I	R
Social Studies	R/E	P/I	I	Self Study	I	I	R	E
Information Technology	I	I	R/E	Self Study	P/I	R	R/E	E
Guidance and Resource	I	I	I	Self Study	R	E	P/I	I
PE/Health	I	I	I	Self Study	I	R	E	P/I
Science	I	P/I	I	Self Study	I	I	R	E

R=Review E=Edit P=Practice, Preview and Purchase Materials I=Implement

****ECIS/NEASC Team Visit spring of 2010**

AISR Curriculum Review Process

Research best practice in the subject area. Make allowances for student population. Ensure compatibility with school's vision and mission.

Develop subject area philosophy. Ensure compatibility with school's philosophy.

Do a gap analysis in present curriculum and revise.

Complete a Scope & Sequence chart for subject area.

Select standards and benchmarks that represent best match with philosophy.

Select resources that match standards and benchmarks.

Develop collaborative units of study including common major assessments and rubrics for marking major assessments.

Create exemplars of student work as to what constitutes different levels of performance for the major assessments.

Develop unit plans according to the backward design model.

