

# American International School of Rotterdam



## From the Director

Many hands made light the work and things went very smoothly. At least that's the way it was last week during our annual Thanksgiving luncheon. This was all made possible by many members of the PTSA pitching in to set up and help with serving the over 400 meals to the AISR and JSR community. A big thank you for everyone who joined in to help make the day a success.

The PTSA's Outreach Committee has also been busy spearheading the annual clothing drive of hats, gloves and socks for the local homeless shelter, the Havenzicht. Additionally, members of the Outreach Committee helped middle school students make, from scratch, a hearty soup that was served by parents and students at the shelter. We are thankful for the work of the Outreach Committee as they help us focus on others outside of the AISR community who can benefit from our support and caring.

Bravo and well done to the 30 young AISR soloists who performed last week at our first Soloists Evening. Organized by Mr. Dailly and Mrs. Jarvis, the evening was a wonderful mix of instruments and voices ranging across the full spectrum of ages here at school. It was a fast paced evening with an enthusiastic and supportive audience. What more could a young performer want.

Next Friday, 12 December, is the first day of semester exams for high school students. As a reminder, students must be ready to go for the morning exams by 8:45 AM each morning and for the afternoon exam they must be ready by 12:45 PM. There are no high school classes during the days of exams, any student in school and not taking an exam must be either in the library or the cafeteria. As this semester draws to a close, we wish all of the high school students the best on their exams. The exam schedule is on a separate

page within this edition of The Shark.

Parents of AISR bus riders, we need your help. To keep costs down, we must be better able to manage the afternoon bus routes as well as those after special school events, for example last week's Thanksgiving lunch. If you have a change in your schedule, it is extremely important that you let us know well in advance of the afternoon (by 10 AM) that your child will not be riding the afternoon bus. We strive to limit the number of buses necessary to take students home every afternoon and can only do that with your help. Recently, there have been many afternoons when buses with a capacity of eight students are only caring one or two students. This keeps costs high that could otherwise be contained. Notifying us early in the day is your part in the efforts to contain costs. Thank you for your understanding and help.

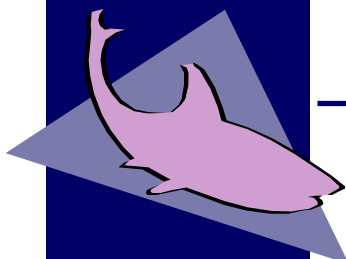
Unfortunately, we are rapidly approaching the one of the times each year when a few families will be leaving Rotterdam and AISR. If you are one of the families leaving us please be sure to contact the office right away so we can have all of the school records and other materials ready for you as you plan your move.

*Brian Atkins*

*Director*

### Upcoming Events:

- 6-Dec SAT, HS Mini-Tournament @ ISH for Boys, MS Mini-Tournament @ ISA/AISR12
- 17 Dec. HS Semester Exams
- 18 Dec. Winter Performance at 19:00 hours
- 19 Dec. End of 2nd Quarter
- 20 Dec. Winter Break begins
- 13-JanSchool resumes



# Elementary Principal Message

I would like to begin by saying a very big “Thank You” to the PTSA, Tjeerd and Joke for the wonderful Thanksgiving lunch. I think it’s safe to say, judging from all the comments, that it was the best one yet! The students put on a wonderful performance prior to the lunch, so a big thank you to all the teachers for their hard work to make this possible.

Moving along with the celebrations of December – The annual visit of Sinterklaas took place on December 5. This year Sinterklaas arrived in style at the school. Accompanied by his two helpers, the Sint drove up in an open convertible car, accompanied by the booming sound of Sinterklaas leidjes (songs). The afternoon was a great success – all the students received a chocolate letter, courtesy, once again of our hard working PTSA.

Coming up on Thursday, December 18, the Music Department will present their annual Seasonal Performance. The show will start at 19:00, but all students need to be in their classrooms by 18:30. The students will stay with their teacher until the intermission. After the short break, all students will return to their par-

ents to enjoy the second half of the show.

If you are planning to take your child out of school before December 19, please remember to request a leave of absence.

And finally, several weeks ago, I enclosed the policy regarding

‘Celebrations in the Elementary School’ in the Shark. The policy regarding Christmas included the statement, “These celebrations will not include a gift exchange. Each child in the Elementary School will give a little present – these will be collected and donated to a home for children in need.”

We hope to bring many little presents to the Ronald McDonald House for needy children. There is a big red box outside my office ready for all donations. I would like to suggest a price of no more than 5 euros. After you wrap the present, could you please write on it if it is for a boy or girl and the suitable age. We hope to deliver the presents on Thursday, December 18 and hopefully one of the Elementary classes will be able to

**AISR’s Golden Rules**

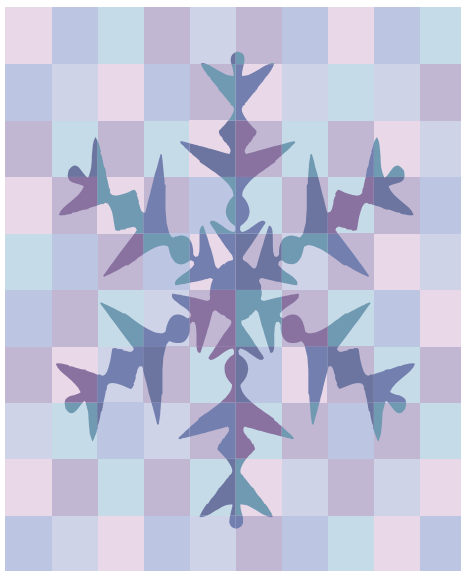
- Show **RESPECT** for others
- Be **CARING** towards others
- Show **RESPONSIBILITY** with all of your actions
- COOPERATE** with others at all times
- Show **TOLERANCE** in your actions towards others
- Be **HONEST**, tell the truth at all times
- Show **APPRECIATION** for AISR
- BELIEVE** in yourself

accompany me. Please remember this is not compulsory.

I look forward to seeing all of you at the Seasonal Program on December 18.

Have a lovely weekend,

*Anne-Marie Blitz,*  
*Elementary Principal*



**Shark Tip**

**Decemberzegels:** These are stamps that you can get for 34 cents instead of 44. They are for a letter or card to go anywhere in Holland, but just for the month of December.  
<http://www.tntpost.nl/zakelijk/themapaginas/kerst/actie/>

**Ice Skating:** Many cities have ice skating rinks. Delft’s rink is open from Dec. 5—Jan.4, with real ice., found in the Beestenmarkt.  
<http://hollandsouth.angloinfo.com/information/whatsontoday.asp?date=12%2F6%2F2008>

.....

---

## From Our Classrooms: Pre-Kindergarten

---

We would like to share with you the discoveries, accomplishments, big and small, the triumphs and the not so victorious moments but learning moments none the less, of our youngest members of AISR, Pre K One. As they share with each other and make connections between what they know now and what it is they know over time, they will tell us their stories. Our team of investigators, historians, diplomats, avid readers, writers, singers and dancers, inventors, architects, creators, bakers, accountants, best friends and explorers are experts in their field of being THREE and then aptly moving onto being FOUR!

There are certain things that are important when one begins school and when one is away from home and mummy for the first time. A lot of time is spent in dealing with these issues of making friends and identifying with others. Learning another language and the language of school. Like the rules, the words that need to



be said if someone needs help and those words that need to be said when someone is struggling to get it right. And having those words of encouragement and understanding from Miss Peterson, Miss Gema and Miss Catherine.

Everyday children are becoming more and more independent. Felix and Kanta are experts in getting organised in the morning and being responsible for their belongings. Andre knows that once he is settled he can go over and join James in the block corner to continue that massive building project of the castle. It took a while to understand that those new blocks were heavy and needed to be placed just so, so that they didn't fall on your toes and that the wall or window was in the right place. By adding pencils, rulers and paper, these are young architects in the making.

On other days the blocks are transformed into cars, boats and aeroplanes, which can carry our adventurers, back to where they were born and to the other countries these young ones have lived. Kanta, Takaki, Rin and Shusuke have taken trips to the fire station and the hospital in their vehicles they made using those blocks. Co-operating to design and build the right mode of transport complete with seats for everyone.

We have learnt where everyone is from in the world. Our map can show us just how far away some have lived. Pre K One has spent time learning words from Russia, Spain, Japan, New Zealand, and yes-even Australia. We know how to say "Giddy" to Max and count one and two in Russian "Aden, twva". While some are learning those languages others are also learning English. Yuli and Shusuke are making great progress and they are growing more confident everyday.

Books, books, books there are so many to choose from. Some favourites have been *The Owl Babies*, *Ka-Pai the Kiwi*, *The Little Mouse*, *The*

*Red Ripe Strawberry and the Big Hungry Bear*, *The Little Red Hen*, *Do Whacky Do, Fly, Fly Witchy and Room on the Broom*. Everyday the



children get a chance to choose their favourite books to read at quiet time and the times when others are finishing off their morning tea. Felix likes to rush to the mat and devour books, books, and books. Andre likes to read the story about Paikea, the whale, from Kaikoura in New Zealand. Sarah always thinks it is funny when KaPai thought he was flying when really he was just riding the water out of Paikea's spout. (Because really, Kiwis can't fly). Yuli loves to listen to *Do Whacky Do* - these clowns are so funny - they get up to some pretty funny stuff.

Great discussions are initiated when we delve into the world of books. Here take a listen. James, Felix and Ian are interested in a book called *Under the Ground* and the story about Stella Luna. "What IS under the ground? Well, what an interesting question Felix. It's part of our planet earth. And we need to look after our planet, don't we? "How?" asks, Kanta and Ian together. If we got a spade and dug in the ground what would we find? Worms, slime and soil. Wow, that's good thinking. "The soil is the place the roots are!" Max tells us. Why do plants have roots? "They help the plant stand up and it won't fall down." Yes, quite right James. And

---

## From Our Classrooms Cont'd

---

that's how they get their water. "Water is in the ground." Felix knows. What else can we find in the ground? If we dig and dig and dig and then the spade hits something hard, what might that be? "Rocks, gold and diamonds!" Sarah tells us all. "Hey that's right. It could be bones from dinosaurs." Felix suggests. Dinosaurs lived along time ago you know. And now, "they are extinct", James explains. What do you call a person who digs for bones? An archaeologist! Oh so, what do you call a person who digs for diamonds, I wonder?

How can we look after our planet and the plants and the ground? Well, we know we don't chop trees! Ian agrees. Why? It is because trees keep the air clean and fresh. Rin can tell us. Trees give us food and are homes to many animals. Trees help keep the earth together. The roots make the ground strong and then the volcanoes won't come. Good listening to the story about Planet Earth boys and girls. "The Last Nut story told me I can plant the seed and help look after planet Earth" Ian tells the class. Great Job!

Do you know Pre K One can count right up to twenty and they can add and subtract!!! How can that be possible you wonder? Everyday, when saying Good Morning and asking how everyone is for the day we count who is here and who is not here. There are 14 children in our class and when Taka and Anna were away ill, we had to take 2 away, so our math equation looked like this  $14 - 2 = 12!$  We said oh dear, oh dear, they weren't here. But we were thinking about them and hoping they would come back soon.

Pre K One is working on their letter recognition M for Max, R for Rin, T for Taka and S for Sarah. Rin is an avid reader already and she knows the letters in her friends names as well as her own. Mihiro likes to say she is here in the morning. And Alex

is working on keeping busy at school. There is a lot of rhyming as well just to take seat on the mat is fun with a special place to sit. Ian likes to sit on sheep and jeep, and when it is time to listen to our stories some of books have rhyming words in them.

Actually, adding and subtracting is fun with songs like 5 guitars in the music shop, 5 brown buns, 5 little



men in their flying saucer. There are so many... everyone always wants a turn everyone is always keen to join in. Sometimes, we have to make our mums wait before we can go home.

We have been to the Pumpkin Patch and to the zoo and made visits to the local market and store for cooking supplies. With each excursion, children soon learn that they are on a journey of discovery. They notice lots of different things, such as the signs to find how to get there, using a map to find our way around the zoo, writing up a shopping list so we know what to buy for our cooking. Finding out what we do need to buy involves a little bit of planning and some help to read the recipe. A recipe tells us what ingredients we may need and the method on how to cook it. We measure just the right amounts to make a perfect pumpkin soup, which we then shared with Brian and Anne-Marie.

We had a wonderful Thanksgiving

Day and shared a cute song about our friends around the world. This year we DID have someone from all the countries we sang about.

As the year continues the children are looking forward to Sinterklaas and to Christmas. Things are certainly busy for the Pre K One class. The weather is cooler now and we hope to see more snow. Soon we are going to plant our bulbs so they will be ready for spring. We can tell you all about that another time. So to finish off here we as a class would like to leave you with this poem we found.

Take a moment to listen today

To what your children are trying to say

Listen today, whatever you do

Or they won't be there to listen to you

Listen to their problems, listen to their needs

Praise their smallest triumphs. Praise their smallest deeds

Tolerate their chatter, enjoy their laughter

Find out what's the matter, find out what they're after

But tell them that you love them, every single night

And though you scold them, be sure to hold them

Tell them, Everything's all right, tomorrow's looking bright."

Take a moment to listen today

To what your children are trying to say

Listen today whatever you do

And they will come back whatever you do.

Hope you are well and looking forward to Christmas and the New Year.

*Your Pre K One Team*

---

## Counselors' Corner

---

The last article discussed the importance of effective character education and some of the reasons behind the development of AISR's Community of Respect. Over the next several editions of the Shark, we will be sharing ways parents can help their children develop good character. The strategies are excerpted from Dr. Helen LeGette's book: *Parents, Kids & Character: Twenty-one Strategies to Help Your Children Develop Good Character*.

### Strategies to help your children develop good character:

1. Model good character in the home. As William Bennett observes in *The Book of Virtues*, "there is nothing more influential, more determinant in a child's life than the moral power of a quiet example." It is critically important that those who are attempting to influence children's character in positive ways "walk the talk."

2. Be clear about your values. Tell

your children where you stand on important issues. Good character is both taught and caught. If we want children to internalize the virtues that we value, we need to teach them what we believe and why. In the daily living of our lives, there are countless opportunities to engage children in moral conversation.

3. Show respect for your spouse, your children, and other family members.

Parents who honor each other, who share family responsibilities, and who resolve their differences in peaceful ways communicate a powerful message about respect. If children experience respect firsthand within the family, they are more likely to be respectful of others. Simply stated, respect begets respect.

4. Model and teach your children good manners. Insist that all family members use

good manners in the home. Good manners are really the Golden Rule in action. Whether the issue is courtesy or other simple social graces, it is in the home that true

thoughtfulness for others has its roots.

5. Have family meals together without television as often as possible.

Mealtime is an excellent time for parents to talk with and listen to their children and to strengthen family ties. Whether the meal is a home-cooked feast or fast-food from the drive-through, the most important ingredient is the sharing time—the time set aside to reinforce a sense of belonging to and being cared about by the family.

Any questions? Contact any of the following people:

#### Administration

Mr. Brian Atkins (Director)

Ms. Blitz (Elementary Principal)

#### Counselors

Ms. Ruth Lopez (Secondary)

Ms. Alison Lipp (Elementary)

#### Coordinators

Mr. Chad Van Cleve (High School)

Ms. Sudzina (Middle School)

---

## Author/Radio Host Marc Levitt is Coming to AISR

---

Marc is a writer/storyteller/consultant with extensive experience in the International School Community. (Check out his Web site at: <http://marclevitt.org/>)

He tells primarily memoirs to encourage students to share their experiences, and he conducts workshops for students on writing, storytelling, violence prevention/anti-bullying/diversity celebration and on a new topic: The UN Resolution on Human Rights, in honor of its 60th year. Marc has a book coming out in the spring with Corwin Press

on teaching writing. He is also starting a web site:

<http://thirdculturestories.com/>

to collect stories for students, teachers and parents on their experiences as 'Third Culture' people. He gives workshops to teachers on all of the above topics, and to parents on 'Telling our Stories'.

Plans for Marc at AISR on Monday, Dec. 8, include him performing an ethics based story for two for the Kindergarten classes, working with ESL students on their writing skills as they look at how to record their personal stories, leading a Middle

School Seminar session as they examine what it means to be a Third Culture Kid, hosting an Upper Elementary session that will deal with stories related to the school-wide COR (Community of Respect) program, and, schedule allowing, working with secondary teachers on teaching writing skills, and with HS students on their writing.

Parents are welcome to attend any sessions that are convenient to them - contact Mr. Shipman in the Library on Friday for exact times.

# High School Exam Schedule

<p><b>Friday December 12</b>  <b>AM Exams 9:00-11:00</b>            IB Math HL 1            IB Math SL 1            Science 9            IB English 2</p>	<p><b>Friday December 12</b>  <b>PM Exams 1:00-3:00</b>            IB History I            IB History 2            Science 10            Geography</p>
<p><b>Monday December 15</b>  <b>AM Exams 9:00-11:00</b>            English 9            English 10            IB Math HL 2            IB Math SL 2            IB Physics 1            IB Biology 1</p>	<p><b>Monday December 15</b>  <b>PM Exams 1:00-3:00</b>            French 1            French 3            IB English 1            IB Physics 2            IB Biology 2            Health</p>
<p><b>Tuesday December 16</b>  <b>AM Exams 9:00-11:00</b>            HS Dutch            French 2            HS Spanish            IB Math Studies 2</p>	<p><b>Tuesday December 16</b>  <b>PM Exams 1:00-3:00</b>            IB Dutch B            IB French B            IB Spanish            History 10            English 11/12            PE</p>
<p><b>Wednesday December 17</b>  <b>AM Exams 9:00-11:00</b>            Geometry            IB ITGS            IB Dutch A1            IB Art            Algebra II/Trig</p>	<p><b>Wednesday December 17</b>  <b>PM Exams 1:00-3:00</b>            History 9            IB Math Studies 1            Environmental Science            HS Art</p>

# Curriculum Spotlight: An Accreditation Update

All teams have been busy with Step One of the 5-Step Self-Study. Step One involves collecting and analyzing data. Some of this data was provided by the survey you completed in September. Teams have also reviewed current documents to determine the focus for the remainder of the self-study process.

Each team (listed below) has been working on Step One:

- A Philosophy and Objectives
- B Curriculum
- C Governance and Management
- D Staff
- E Student Support Services
- F Resources
- G Student and Community Life

## Math Counts!

Mrs. Houlder's 8<sup>th</sup> graders recently welcomed students from JSR to help solve their "Problem of the Week," adopted from *Math Counts*. The MATHCOUNTS Foundation is a nonprofit organization to promote math excellence among middle school students. Students from AISR and JSR worked together to solve different problems and were responsible for sharing their solutions with the rest of the class.



Artist of the month- Julian Gr.6 Exploratory  
Medium-Gouache & colour pencil Size: A2

The class has been focusing on creating a bird and fish design while looking at the work of the Dutchman, M.C Escher. His artistic expression was created from images in his mind, rather than directly from observations, travels to other countries, Italy and Spain had a huge impact on his creativity. Many of Escher's works employed repeated tiling called tessellations; we will adopt this design influence in pencil and clay.



Artist of the Month

---

## Posting from The PTSA Cont'd

---

### 1. Silent Auction Donations

Each year during our annual dinner dance, we have a silent auction. In the past, we have been very fortunate to have received generous donations from businesses. If you know of a company/business that would be interested in providing a donation, please be so kind as to forward to us the appropriate contact information. Thanks so much!

2. Mark Your Calendars for this Wonderful Evening. The **Annual Dinner Dance** this year will be Saturday, March 21st. Watch for your invitation in January. Stay tuned for more information.



3. Next **Dinner Dance Planning Meeting**. Thursday, Jan. 15th at 8:30am in the cafeteria. We will be putting together the invitations and discussing other items. There are all sorts of tasks to be done to make this evening enjoyable for all. Whatever your interests or talents - we have a job for you! Look forward to seeing you then.

4. **Calling All Bakers**. The Winter Performance is just around the corner on Thursday, Dec. 18th. It is a lovely evening of great performances by our children. We will be selling baked goods during the event. So dust off those yummy recipes and please drop off your do-

nated baked goodies (cookies, brownies, cakes, etc.) at the school office that day, preferably individually wrapped. Thank you so much for all of your support. All of our fundraising efforts goes right back to the students.

5. **PTSA Outreach** - Thanksgiving Drive a Great Success! The PTSA Outreach group have been extremely busy this month. Their collection for Havenzicht was such a success. With the help of all the students and parents at AISR, we collected 55 pairs of gloves, 50 hats, 38 scarves, and many toiletries. Thank you Saroj, Tricia, and Hofi! And of course a special thank you to Lynda, her 10th grade students, and all the parents for their generosity and time to making a difference in our community.

Happy Holidays from the PTSA!

---

## Fire Drills and Evacuations

---



Dear AISR Parents,

At AISR we conduct fire drills/evacuations throughout the year to practice how we would react in the event of an emergency. We have a team of AISR staff members who make up the Emergency Response Team (ERT). The ERT team works on improving emergency procedures and receives the required training per Dutch regula-

tions.

As mentioned, we are constantly trying to improve the way we react to an emergency and that is why we are now turning to you, the parents. We realize that on a daily basis we have parents throughout the building and we would like to provide you with some guidelines as to what is expected of you if there is a fire drill/evacuation when you are in the building.

How you can help:

1. When you enter the building please sign in and take a badge.
2. When you are leaving the building please sign out and return your

badge.

3. During a fire drill/evacuation, please remain quiet at all times.
4. Leave the building using the nearest exit and proceed to the playground.
5. On the playground please congregate with other visitors and check-in with Ms. Aurora George-Kelso or with Ms. Betty Mooring.
6. At all times follow directions that are given to you by the Director, Mr. Brian Atkins (or Mr. Justin Wah who functions as a back-up for Mr. Atkins in his absence).

We appreciate your help by setting a good example for all of our AISR students.

---

## Around the Athletic Department

---

The basketball teams are in full swing and practicing hard for the first games, Dec. 6.

The U12's will be at AISR with 4 other schools

The U14's will go to Amsterdam with 4 other schools

The HS boys team will go to The Hague for a non-NECIS 4 school tournament.

Information on these tournaments will be sent to team member parents beforehand.

Please look at the Athletic department website for the game schedule.

GO SHARKS!

[http://www.aisr.nl/athletics/events\\_schedule/events\\_schedule.php](http://www.aisr.nl/athletics/events_schedule/events_schedule.php)

---

## Educational Events: Science Fair

---



What is the best angle and tilt for throwing a frisbee. The students presented their findings in a report and with a display board. Students learned how to test variables, how to analyze data and con and knowledge the 7th grade class had on their topics. The 7th graders themselves felt like they learned a lot and would like another opportunity to do another science fair at AISR. A special thanks to Chris-



The 7th grade science fair was a culmination project for our unit on the Scientific Method. The students were allowed to research and perform experiments on any scientific topic.

The five entries included: Can baking powder be substituted with baking soda? What is the effect of running before long jump? How do sight and smell effect taste? Does temperature effect the rate of a reaction? and



tine Sudzina, Alison Lipp and Brian Atkins for judging the fair. And an extra special thanks to all parents who supported their children in various ways from surrendering the kitchen to arranging meeting times - your help was appreciated. Great job, class!

*Becca Vanderlaan*

*Biology Teacher*



# PTSA Outreach and CAS work together to help Havenzicht

The PTSA Outreach Committee would like to extend our very sincere gratitude to everyone who contributed to our Thanksgiving Drive in support of the Havenzicht Shelter. In total, 55 pairs of gloves, 50 hats, 38 scarves, and many toiletries were

collected and delivered to the shelter. However, a great deal more than just material goods were generated with this action. Over and above the collection was the understanding that was generated about the plight of the



homeless. The work of the CAS students in reading stories to the younger grades about being thankful for what we have generated a lot of understanding in both areas.

Further, the wonderful PR work done every day on the morning announcements by the mighty, mighty 5th grade to advertise what was going on and to encourage the whole school to contribute by their raps, was exceptional.

In their turn, the 10th grade chopped



up vegetables to make enough soup for 60 people on the day of the actual soup making. Mrs. Pramanik had



the opportunity to exercise her abilities as a master chef by having the ingredients already chopped by this more than enthusiastic group.

On Tuesday, Nov 18th, PTSA Outreach, officers Hofi, Saroj and Tricia and CAS Coordinator Lynda Boot with the help of high school students Brenna, Veronica, Yu Bin, Nela and Julie, were able to serve



delicious soup. It was received very well and the residents of Havenzicht are looking forward to our next trip there. It has become quite a tradition at Havenzicht at this time of year and we were very pleased to go back and see faces we knew and to receive a warm welcome. Chatting with the residents of the night, it was obvious that what they value about AISR's intervention is the high level of respect our students and outreach department show for the homeless people who frequent Havenzicht. Thanks

again to all of the students that helped with cutting the vegetable and serving the soup at Havenzicht. A big thank you to Karabi for making the soup. Thanks to Lynda Boot for her guidance. Thanks to my fellow Outreach team members Hofi, and Trisha for all your help in making this a great success. We made enough soup for 60 people!

Last Wednesday, the goods were de-



livered to Havenzicht, and shortly afterwards, the pictures, drawn by elementary students, were sent there by mail. These goods will be handed out for Sinterklaas, which will be held at the shelter on December 5. In a period of economic recession there is not a lot to look forward to if you are homeless. These small gifts will give a lot of people a lift in spirits and the will to carry on. This has become a proud tradition that AISR should keep, because it makes a lot of people very happy and engenders humility and empathy within the AISR family. It also shows that the AISR family is not exclusive, but can easily include others less fortunate than ourselves.

*By Saroj Patel and Lynda Boot*

If you would like to place a classified ad in this section, please

Submit to:

**aisrwebmaster@gmail.com**

The Next Shark will come out on Dec.19th.

**All submissions are due on Tuesday, Dec. 15th at 5 PM.**

### Rear Bobike Seat

20 Euros

Contact Charity at  
charityart@gmail.com

### English classes for adults

If you would like to improve and practise your English, and at the same time make new international friends, why not join one of the English language classes for adults available at the school during school hours? These are small friendly groups and the lessons, ranging from beginners to advanced, are given by a British native speaker.

If you are interested and would like to know more, please ask at the reception desk or contact the teacher, Mary, directly via e-mail address: [maryjt\\_nl@yahoo.com](mailto:maryjt_nl@yahoo.com) or telephone number: 010 4704424.

I'm looking forward to meeting you!

## Classifieds & Community Announcements

### BABYSITTING AND CHAUFFER

We would like you to feel at home in Rotterdam. Therefore we would like to welcome you with the services of Uit&Thuis Personal Freedom. We can offer you a complete night out with our Chauffeur and Babysitting services. Besides we can help your children with or supervise their homework. To get to know us we would like to offer you a reduction of 20% on the first 10 hours you make use of our services (the 10 hours may be split up in more occasions).

For more information, please visit our website: [www.uit-thuis.nl/en](http://www.uit-thuis.nl/en) or give us a call: 010-2653311.

Robert Baeldestraat 179  
3061 TJ Rotterdam



### Ikea Hemnes Loft Bed,

- 6 months old,
- mattress not included,
- already assembled,
- u-Haul,

Normally 219 Euros (plus tax) new & unassembled, will sell for 150 Euros.

Call David 061-620-9405.

### Dutch Lessons

#### DUTCH LESSONS FOR PARENTS

DATE: Every Monday from 9:00 - 11.00AM. Starting January 19th 2009

(First Monday after the Christmas break)

LEVEL: Beginners.

TEACHER: Arjan Blokland  
LOCATION: American International School of Rotterdam (Cooking room, top floor)

PRICE: Depending on the number of students, between 15-19 Euros per person per lesson .com



American International School of Rotterdam

Verhulstlaan 21 • 3055 WJ Rotterdam The Netherlands • Tel: 31 (0) 10 422 5351

Fax: 31 (0) 10 422 4075 • E-mail: [information@aisr.nl](mailto:information@aisr.nl)

[www.aisr.nl](http://www.aisr.nl)