

American International School of Rotterdam



From the Director

I am opening my bi-weekly message again with some recent research about children and behaviors that impact their learning. Mr. Dailly and Mr. Long will greatly appreciate this month's research. In the 29 October edition of an on-line journal called PLoS ONE, there is a report from a new Harvard University study that indicates that children who study and practice a musical instrument will out-perform their peers in the areas of verbal ability and visual pattern completion. In this research the child must have studied and practiced the musical instrument for at least three years to have a measurable impact. The two skills mentioned (verbal ability and visual pattern completion) are skills that are not normally associated with music and the practicing of an instrument. Over the years, there have been many implied benefits for students who play a musical instrument but this is one of the few studies that has made that

connection concrete. More studies need to be done, but these early findings should be of significant interest for parents and the education community in general. On a related note, be sure to come to the Soloists' Concert here at school on the 25th of November. These young AISR musicians are eager to demonstrate what they have achieved with their hard work and practice. As I finish writing this, I guess it is now time for me to go home and practice my French horn.

With the NECIS Tournaments in volleyball and soccer behind us, our young athletes now turn their focus to the basketball court. The basketball teams began their practice this week and have a challenging and busy season in front of them before the next set of NECIS events in early March.

Due to an overly busy schedule of events, Progress Reports will be delayed a day or two. Therefore, parents of middle and high school students can expect this quarter's Progress Reports in the mail either Tuesday or Wednesday of next week. As usual, if you have any questions please contact the classroom teacher directly. Semester exams for the high school students begin three weeks from today, so these remaining few days of the semester are a critical time for students to stay focused on their work, pace themselves and find some balance between school and down time. There will be a schedule of the high school exams in the next edition of The Shark.

The next Board meeting of our AISR School Board is Tuesday, 2 December. Among other items, the Board will be discussing the 2009 – 2010 academic calendar and will be reviewing revisions of the schools philosophy and objectives as part of the accreditation self-study. The meeting begins at 7:30 PM in the school's Library.

I wish you all a peaceful Thanksgiving break and that our students return rested and ready for the remaining three weeks of this busy semester.

Brian Atkins
Director

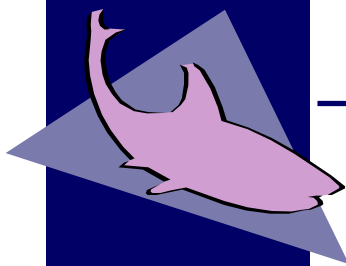
Upcoming Events:

- Nov. 24th Photo Retake
- Nov. 25th Soloist Concert
- Nov. 26th Thanksgiving Lunch
- Nov. 27th–28th Thanksgiving Break
- Dec. 5th Sinterklaas
- Dec. 6th SAT

HS Mini-Tournament

MS Mini-Tournament U-12 @ Home

U-14 @ ISA



Elementary Principal Message

There are four weeks until the end of the second quarter and there are several exciting events to look forward to. First of all, the entire school will celebrate "Thanksgiving" next Wednesday. The program for the morning is as follows:

Date: Wednesday, November 26, 2008

Time: 10:15

Place: School Gym

An Explanation of the meaning of Thanksgiving will be given by Grade 5 students

Pre-K 1 & 2 "I am a promise"

KL & KP "If you're thankful and you know it."

Grade 1G "Harvest Time"

JSR Students "It's a small world"

Grade 2S & B "Celebration"

Grade 3Y & B Play - "The meal must go on."

Grade 4 "Readers Theatre"

Grade 5 A Thanksgiving Poem

Lunch Time

10:50 Pre-K & K (Hallway)

11:00 Grade 1

11:00 Grade 2

11:20 Grade 3

11:20 Grade 4

11:45 Grade 5

11:45 PE 7 & HS Computer

12:10 Science 8

12:30 Social Studies 6

12:30 Health & French 1

12:45 IB Physics & Bio 2

12:45 IB English 1

Classes will resume as normal at 13:00.

Following on with the theme of good



food, I am including a very interesting article about how children mirror their parent's food choices – definitely something to think about!

"Parents who want their preschoolers to eat their vegetables may need to take a hard look at their own eating habits, new research suggests. In a study of 120 young children who were allowed to "buy" food from a play grocery store, researchers found that even 2-year-olds tended to mirror their parents' usual food choices. Children who stocked up on sweets, sugary drinks and salty snacks generally had parents whose typical grocery list featured such items. Similarly, children with the healthiest shopping habits seemed to be following their parents' lead as well. The findings, reported in the Archives of Pediatrics & Adolescent Medicine, suggest that even very young children do not indiscriminately reach for candy when given the chance. Instead, they seem to already be forming food preferences -- potentially lasting ones -- based on their parents' shopping carts.' The data suggest that children begin to assimilate and mimic their parents' food choices at a very young age, even before they are able to fully appreciate the implications of these choices," write the researchers, led by Dr. Lisa A. Sutherland of Dartmouth Medical School in Lebanon, New Hampshire. That, the research-

ers say, means that the grocery store can be like a classroom, where parents teach their children that foods like fruits, vegetables and whole grains take priority over snacks and desserts. For the study, Sutherland's team had 120 children aged 2 to 6 years old each take a turn in a play grocery store. The

children were told they could buy anything they wanted out of 133 items: "healthier" foods included fruits, vegetables, whole-grain cereals, bread and milk; "less healthy" items included desserts, candy, potato chips, soda and sugary cereals. Parents completed questionnaires on how often they bought specific foods and beverages. All said they brought their children with them on grocery store trips. Most of the children, the researchers found, bought some sugary, salty treats; on average, their carts were filled with equal parts healthy and unhealthy items. However, 35 children bought significantly more healthy fare than junk food. In general, the study found, the health-consciousness of a child's shopping cart mirrored that of her parents' grocery list. "Nutrition interventions for children most often begin with school-aged children," Sutherland and her colleagues write. "This study suggests that preschool children are already forming food preferences and are attentive to food choices made by their parents. "Giving preschoolers a taste for healthy foods, the researchers add, could ultimately make it easier for them to keep up a lifetime of smart eating".

Last month, I went to visit our sister school in Gilford, New Hampshire. I spent three days in the school, meeting with teachers, students and par-

Elementary Principal Message

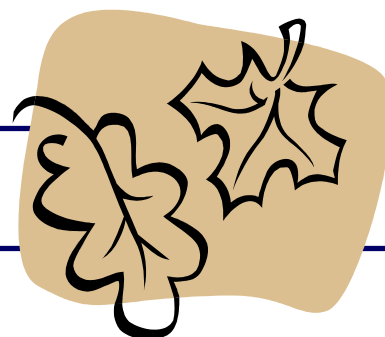
ents. On my first evening, I went to the School Board Meeting. I was asked to speak about AISR and our relationship with their school and how that can benefit both schools. We talked about class exchanges of projects, participating in their “one book – one school” project, teacher exchanges and availing of each school’s different resources. Another fascinating project is one where the Fourth grade students manage a live closed circuit daily newscast. They script, create and produce it together. I was the “guest of honor” on my first

morning in the school. I was also very impressed by the Integrated Instructional Model, which recognizes the classroom as a democratic community, supportive of diverse needs, capacities, and interests of all its learners. As you walk through the school there is a celebration of diversity - recognizing and respecting the unique abilities and needs of each student. The teacher's role is clearly one of the facilitator with learning as a collaborative process. Motivation, independence, and self-esteem of students are increased and the creation of a compassionate community

is created – very much the same thinking that we have here at AISR. I will keep you up to date regarding future projects.

Have a lovely weekend,

Anne-Marie Blitz,
Elementary Principal



Counselors' Corner

Senior Class News

The Class of 2009, with the help of a few people, sponsored the AISR Crafts Fair last weekend. There were over sixteen vendors with a variety of crafts who participated in the Fair. The class also had a bake sale and hot dog sale to raise money for the Senior Class gift which will be given to the school at the Graduation Ceremony in May. The class raised over €700 from this venture! We would like to thank all the parents from our AISR community who attended the Fair and supported our efforts. We would also like to thank the following people who helped the class in different ways - Mrs. George-Kelso for contacting the vendors and coordinating the publicity, Ms. Lopez, Mr. Van Cleve, Mr. Atkins and Mr. DeNies for helping us set up the gym prior to the Fair, Mr. Blackburn, Mrs. Van Leijden and Ms Marsh for the use of tables from their classrooms and Mr. Faling for helping us with the clean-up on Monday morning. As well, we would like to thank Mr. Jack Quassa for donating all of the hot dogs and buns which were sold. They were a great hit! A big Thank You to the senior class parents who donated food and drinks for the bake sale.

Transitions

The students in the 12th grade are in the process now of preparing their applications for university admissions. Several of the students will be applying to universities in the US and the UK. They are busy writing personal statements, taking entrance exams and filling in the information needed to apply. These students will be hearing from their universities as early as Feb (for the UK) and in April for school in the US. Students applying to universities in Holland will begin that process in March. Graduating and going on to university is a huge transition as our students take the first real step in adulthood. We wish them the best of luck!

Speaking of Transitions, some of you may be leaving AISR and Holland in the next few weeks as you go back to your home country or on to a new job location. This is just a reminder that if you will be leaving us at the end of this term, please let the front office know as soon as possible so that we can prepare the necessary records and documents for you to take to your child's new school.

High School Final Exams

We are in the last weeks of this first semester and students in the high school will be taking Final Exams from Dec 12-17, prior to the Winter Holiday. Now is a good time to help them begin reviewing and preparing so that they are not in a crisis mode the day before the exams begin. Studies have shown that students retain knowledge better if they study short amounts of information over a long period of time rather than trying to cram everything in right before the exam. We will be posting the Final Exam schedule in the next week so that your students can plan ahead. Middle School students do not take final exams but they will have some kind of in class assessments as they finish the term. Report Cards will come out after the winter break in mid-January.

Ruth Lopez,
Counselor

From Our Classrooms: Pre-Kindergarten Two

The Pre-Kindergarten II have been very busy over the last quarter sailing in pirate ships all over the world from the Netherlands, sometimes as far as Taiwan. In doing so, we have learned and understood many things.



Mom's, children and teachers at Dawali

We kicked off our International Primary Curriculum topic the first week of school by dressing up as pirates and going on a treasure hunt. A local pirate from the Rotterdam harbor left a map with clues for us to find a treasure. We were able to read the clues and discover the treasure buried in the sandbox outside the school. There were coins from all over the world, precious jewels and gold! We used the treasure to learn to count, organize items from greatest to least, categorize items and set up our own island with treasure. We learned about islands and that two of the very countries our classmates come



from are islands. We wrote our own song about pirates which we love to sing. To conclude our Treasure unit, we took a trip to the

Maritime museum in Rotterdam



Looking for Shapes in Rotterdam

and learned what it was like to sail on a ship. We ate our lunch on a real pirate ship, just like in the books we read. Moving right along into our cultural unit, we had festivals from all over the world in our classroom. We first enjoyed a popular folk tale from Germany titled the Bremmen Musicians, and then ate some yummy German food prepared by Ms. Anke, Kim's mom.



Rotterdam Harbor Museum

Then we celebrated Dawali by hearing a story and dancing with the moms from India.

The food was really good as well. As we venture around the world and learn about each child's culture in our class, we understand and embrace our differences and similarities. We sing a hello song and learn to say Hello in 8 different languages. We try new foods, memorize country flags, and make costumes worn by children in countries all over the world. As we learn, we acquire an insatiable urge to read books and learn more about the world around us. Jolly

phonics is a fun way for us to learn letter sounds and associate them with our names and other words we are familiar with. We have learned 6 letter sounds so far this year and enjoy reading books without words. We also learned our shapes and discovered them all over our neighborhood and in Rotterdam. We then made our own city using shapes for buildings and adding in rivers, roads, trams, and people.

We have just begun our IPC Shop-



Construction of Rotterdam with Shapes

ping topic by walking to neighborhood stores and purchasing items on a shopping list we made in class. A quick stop at the playground was a nice way to rest after all the rigorous shopping trip.



On the ship at the Maritime Museum

During the Shopping Unit we will make a shop in the classroom, learn about money, sort bags of shopping, make things to sell and listen to stories about shops. Be sure to watch daily as our classrooms transform into a bustling shopping community.

Christine Harris and Lize Uys

From Our Classrooms: Theory of Knowledge

Foundations of a New Religion: A Theory of Knowledge Discussion by Matthew

Ed the Grand Ninja Bunny is our God. Jeff the Hippo Lord is at the Grand Ninja's left hand and Bill the Amoeba King at his right. Today is the Second day of the First Month of the First year A.N.B. (After Ninja Bunny). Ed created the world many years thousands of years ago simply for company. He is an all-powerful God, but the universe used to be full of only Ninja. The primary goal of the Ninja is stealth and therefore, before the world was created, nothing was visible. When Ed created the world he wanted to create a visible world, not one full of the ethereal Ninja. Prophets on the 13th day of November 2008 became enlightened and finally founded their new religion: Ninja Bunnyism.

Poppycok. God is not a rabbit and is surely not a ninja. God cannot have made one of the worst agricultural pests in his form. Ninja Bunnyism is purely the deranged fantasy of a doo-dling set of TOK students and the belief in the religion can therefore be entirely discounted. The fundamental question is: who has the right to say that it is indeed poppycock? The re-

ligion has its own creation story, dates, basic ethics and god. The reason no one has ever seen God in Ninja Bunnyism is that God is, indeed, a ninja and therefore justifies the apparent absence of God in our everyday lives.

Religion supplies us with many ethical questions in TOK. Through our formation of Ninja Bunnyism we have answered some questions, which may appear unanswered in some of today's religions or beliefs. The ultimate questions are: who is God? Does he exist? What makes our religion superior other than the belief that we are right? How can we justify trying to convert other people? I will leave you with a statement and a quote. Firstly, that no one has, as of yet, converted to Ninja Bunnyism, nor do any of the TOK students actually believe that God is a bunny. One of the most important ethical questions in TOK can be explained by a quote by Joseph Joubert: "It is easy to understand God as long as you don't try to explain him."

Shark Tip:

NRC Handelsblad in English

You can now read the best writing from NRC Handelsblad in English.

On our new web pages we publish a daily selection of news, features

and opinion articles aimed at an international audience interested

in the Netherlands. Spread the word to your friends and colleagues.

And come and take a look for yourself at:

nrc.nl/international

If you have a TIP that you have learned while living in Holland—about anything— that might help others. Please send it along to:

airswebmaster@gmail.com

AISR's Golden Rules

Show RESPECT for others

Be CARING towards others

Show RESPONSIBILITY with all of your actions

COOPERATE with others at all times

Show TOLERANCE in your actions towards others

Be HONEST, tell the truth at all times

Show APPRECIATION for AISR

BELIEVE in yourself



Lichtjesavond 2008

In the historic towns of Holland, there is a night when the city will light up the town by candle light.... Don't miss it!

You can see this breath taking experience in towns such as Gouda and Delft.

With Holiday songs, and many festivities

Gouda is Dec. 16th

Delft is Dec. 16th at 17:30

<http://kerst.infozoeker.tk/tips.htm>

<http://us.holland.com/e/31753/Historic-cities-light-up-at-night--Delft---Gouda.php>





PTSA Postings

Next PTSA Meeting

The regular monthly PTSA meeting will be Thursday Dec 4th from 1:30pm-3pm in the student lounge. All parents are invited to meetings and are very much encouraged to attend. We will be talking

about the upcoming bake sale for the Winter performance and other important items.

Silent Auction Donations

Each year during our annual dinner dance, we have a silent auction. In the past, we have been very fortunate to have received generous donations from businesses. If you know of a company/business that would be interested in providing a donation, please be so kind as to forward to us the appropriate contact information. Thanks so much!

Thanksgiving Luncheon

We are still looking for a few more volunteers to help serve. Also, please don't forget to bring in one of your yummy desserts to share.

See you then! Gobble, Gobble.

Want to contact the PTSA?

Looking for an easy way to contact the PTSA?

Here's our email address. We love hearing from you so feel free to send us an email even if it is just to say Hi!

PTSA EMAIL ADDRESS: ptsa@aisr.nl

Thanks, Christine Shaw, christine.x.shaw@gmail.com

Kick Off Meeting for the Dinner Dance

Our first planning meeting for the spring dinner dance/silent auction event will be Monday Dec 1st at 1:30pm in the cafeteria. Everyone is invited! This event is the major fundraiser for the PTSA, and we need your help to make it an enjoyable evening for all. We need people to help with invitations, donations, decorations, programs, nametags--whatever your interest, there is a job for you! We look forward to seeing you then.

From The Library:

The Advantage Book Fair brought three busy days of book browsing and shopping to the AISR Library on Oct. 29, 30, and 31. Readers of all ages looked at the hundreds of offerings as they contemplated one of the true dilemmas of life: "So many good things to read, so little time!" It seemed to work out well for most, if not all, involved: Advantage sold almost €1,900 worth of books and the library chose to select €244 worth of books that will soon be on the shelves, available to all, as its sales commission. Customers discussed books and ideas, with some excitement, with others in the AISR community whom they perhaps didn't realize had the same reading interests as they did.

Comments on our book fairs, including title or series requests for the next one, are always welcome. Email Librarian Stewart Shipman at: s.shipman@aisr.nl Look for the next AISR book fair in the spring of 2009.



*Congratulations to
Mr. & Mrs. de Jager on the
birth of
Jada Elisabeth Mimi
on 5 November 2008
at 20:20 hour
4170 grams and 53 cm long*



How Teens Can Make a Difference in their Community

By Ashley

For Health Class

Teenagers are a vital part of the community. They set role models for younger kids, and are our future. By volunteering at local, national, or even international organization, they can help save people's lives and make the earth a safer, healthier, and more enjoyable place to be. Want to find out how you can make a difference? Read below to find out what opportunities can be open for you!

World Vision

Youth have a large impact on World Vision. World Vision offers activities such as the 30 Hour Famine and Hoops of Hope. The 30 Hour Famine, is an activity for teens that help raise money for kids around the world who are starving. Teenagers fast for 30 hours without food, although they are allowed to drink water, juice etc. They organize activities during the 30 hours to learn more about the concept and get teens excited about helping others who are truly starving. This organization helps get teenagers to become aware of the circumstances that other people are in, and get themselves to realize how privileged they to have what they have. Hoops of Hope is a basketball shoot-a-thon to see how many numbers of baskets we can shoot that equal to the number of kids that get HIV/AIDS every day in Africa. Hoops of Hope raises money to help kids in Africa who suffer from HIV/AIDS. This organization is a fun activity for all ages to participate in. To find out more of the goals of World Vision, visit their website at www.worldvision.org

American Red Cross Organization

The American Red Cross has many opportunities in which teens can participate in. Teens can be trained in helping with disaster relief in local areas and preparation for natural disasters. Teens can also be trained in health and safety services, such as babysitting, CPR, lifeguard training, and first aid. Young adults, 17 years old and higher, can donate blood to the organization. Schools can also get involved with Red Cross, by having fund raisers and learning about HIV/AIDS and how to help those in need.

Community services help, by planting trees in their society, not vandalizing, and occasionally offer classes like teen pregnancy prevention, abuse prevention, and other major topics. If you are interested in finding out more on the American Red Cross Organization, go to their website www.redcross.org

American Cancer Society

The American Cancer Society is an association that helps women battling against cancer. Relay for Life and Making Strides against Breast Cancer are two of their activities to help people become aware of this struggle. Any age can participate in these events. Relay for Life is an event in which people form relays that last overnight, and they keep walking to raise money for new research and celebrate the survivors of breast cancer. The teams try to keep a member on the track for the night at all times. Making Strides against Breast Cancer is another event in which women walk a non competitive race that raises money to help people with life-saving research, prevention, and encourage those who are in the battle against breast cancer. To learn more about this society, go to the American Cancer Society website

<http://www.cancer.org/docroot/home/index.asp>

Mercy Ships

Mercy Ships is a large, medical organization which helps people in medical need. Mercy Ships sail around all different parts of the world, trying to relieve the pain and suffering people have been going through. They have cured more than 210,000 people in their own village clinics, and also completed 183,000 dental treatments. To volunteer at Mercy Ships, you have to be at least 18 years old. You have the option of volunteering for only 2 weeks, or for 1 year. To learn more about Mercy Ships in America go to their website at <http://www.mercyships.org> or you can e-mail them at info@mercyships.org



Honor Roll

Middle School

Ryan	Highest Honors	6
Alexander	Highest Honors	6
Yebin	Highest Honors	6
Marianne	Highest Honors	6
Lara	Highest Honors	6
Nicholas	Highest Honors	7
Glara	Highest Honors	7
Sian	Highest Honors	8
Toni	Highest Honors	8
D'mitri	Highest Honors	8
Hun Ji	Highest Honors	8
Klaus	Highest Honors	8
Jan	Highest Honors	8
Maria	High Honors	6
Isobel	High Honors	6
Alejandro	High Honors	6
Maurits	High Honors	6
Thomas	High Honors	7
Niko	High Honors	7
Andrei	High Honors	7
Vegard	High Honors	7
So Young	High Honors	7
Ryo	High Honors	8
Yinka	High Honors	8
Jack	High Honors	8
Chloe	Honors	6
Rebecca	Honors	7
Brooke	Honors	8
Chufu	Honors	8

High School

Alexandra	Highest Honors	9
Loes	Highest Honors	9
Michael	Highest Honors	10
Marianela	Highest Honors	10
Won-Young	Highest Honors	11
Matthew	Highest Honors	11
Veronica	Highest Honors	11
Anne Nicole	Highest Honors	11
Jakub	Highest Honors	11
Brooke	Highest Honors	12
Jonathan	Highest Honors	12
Kim	Highest Honors	12
Kalli	High Honors	10
Sarah	High Honors	9
Dong Ju	High Honors	9
Emil	High Honors	9
Ha Eun (Julie)	High Honors	10
Yiming	High Honors	10
Brenna	High Honors	11
Zhiyu	High Honors	11
Artem	High Honors	12
Jeet	High Honors	12
Dong Hi	Honors	10
Stephen	Honors	11





Menu for December 2008



1 Mix salad/tomato Spaghetti Pasta (beef) Napoli- sauce Fruit yogurt or Fresh fruit (cheesesauce for vegetarians)	2 Nasi rice/Greenbeans Chicken wings/kroepoek Fruit yogurt or Fresh fruit (springroll for vegetarians)	3 Baked fish fingers Mashed- potato/warm car- rots Fruit yogurt or Fresh fruit (mini springrolls for vegetarians)	4 Chicken fillet+ curry sauce Rice and Paris carrots Fruit or yogurt (cheese souffle for vegetarians)	5 Sinterklaas!! Dutch pancake's Drink Ice cream
8 Cucumber/carrot sticks Spirella pasta (beef) Bolognese sauce Fruit yogurt or Fresh fruit (cheese sauce for vegetarians)	9 Broccoli mix (oven) Chicken leg/steamed rice fruit yogurt or Fresh fruit (vegeroll for vege- tarian)	10 Meatball Pommes Paris- enne, Cauliflower Fresh fruit or yo- gurt (vegetable slice for vegetarians)	11 Nacho chips with Cheddar cheese Tex mex soft Tor- tilla (beef) (vege tortilla for vegetarians) fruit yogurt or Fresh fruit	12 Chicken nuggets Dollaships/carrots (warm) Fruit yogurt or fruit (vegeroll for vege- tarians)
15 cucumberstick Pennepasta/ meat- balls/ tomato Fruit yogurt or Fresh fruit (cheese sauce for vegetarians)	16 Baked fish fingers Mashed-potato/ warm carrots Fruit yogurt or Fresh fruit (mini springrolls for vegetarians)	17 Tomato-soup Hotdog or Omelet ham or cheese Fruit and milk, fruit yogurt or Fresh fruit (vegeroll for vege- tarians)	18 Wienerschnitzel (chicken) Fresh cooked po- tato/ gravy Green beans/watermelon (omelet cheese for vegetarians)	19 Domino's Day Pizza pepperoni or Mozzarella Cucumber sticks Fruit yogurt or Fresh fruit
22 NO SCHOOL	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26 NO SCHOOL
29 NO SCHOOL	30 NO SCHOOL	31 NO SCHOOL		



If you would like to place a classified ad in this section, please

Submit to:

aisrwebmaster@gmail.com

The Next Shark will come out on Dec. 5th.

All submissions are due on Tuesday, Dec. 2nd at 5 PM.

Classifieds & Community Announcements

BABYSITTING AND CHAUFFER

We would like you to feel at home in Rotterdam. Therefore we would like to welcome you with the services of Uit&Thuis Personal Freedom. We can offer you a complete night out with our Chauffeur and Babysitting services. Besides we can help your children with or supervise their homework. To get to know us we would like to offer you a reduction of 20% on the first 10 hours you make use of our services (the 10 hours may be split up in more occasions).

For more information, please visit our website: www.uit-thuis.nl/en or give us a call: 010-2653311.

Robert Baeldestraat 179
3061 TJ Rotterdam



Pilates classes available

Minimum 10 participants required to start pilates classes

If interested please contact Lisa Taylor at texcantay-lors@gmail.com

proposed class time is tuesday mornings at 0930 in Schiebroek.

Pilates instructor is a certified experienced personal trainer. She is certified in pilates instruction, and will teach the class in English.

English classes for adults

If you would like to improve and practise your English, and at the same time make new international friends, why not join one of the English language classes for adults available at the school during school hours? These are small friendly groups and the lessons, ranging from beginners to advanced, are given by a British native speaker.

If you are interested and would like to know more, please ask at the reception desk or contact the teacher, Mary, directly via e-mail address: maryjt_nl@yahoo.com or telephone number: 010 4704424.

I'm looking forward to meeting you!

The Asian Lunch

Welcome all nationalities to a Pot-luck Lunch.

**November 25 (Tue.)
12:00PM onwards**

At the home of Shinobu Abe
Lindesingel 98
3053JL Rotterdam(Schiebroek)
Tel: 010-2518000

Invitation are open to all nationalities even younger children.

Please bring a dish of your country or your choice.

Dutch Lessons

Private lessons or Group lessons offered to all levels in your own home.

Please contact: Arjan Blokland on 0641585013

email:
arjan_translates@hotmail.com



American International School of Rotterdam

Verhulstlaan 21 • 3055 WJ Rotterdam The Netherlands • Tel: 31 (0) 10 422 5351

Fax: 31 (0) 10 422 4075 • E-mail: information@aisr.nl

www.aisr.nl